UVic CES Faculty Report for Courses Offered in CS (201509)

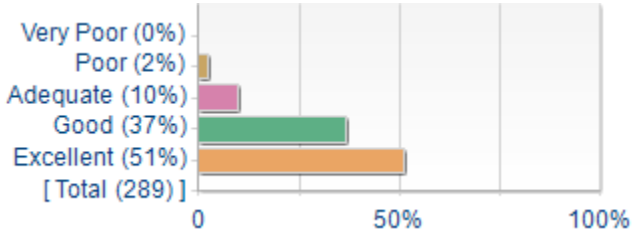
UVic Course Experience Survey - Fall 2015

Project Audience 1194
Responses Received 291
Response Ratio 24%

Creation Date Tue, Jan 19, 2016

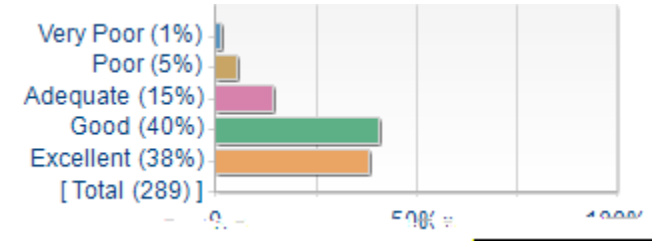
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



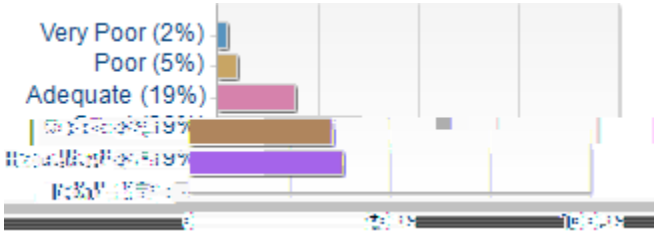
Statistics	Value
Response Count	289
Mean	4.37
Median	5.00
Standard Deviation	+/-0.76

2. The instructor explained course requirements clearly



Statistics	Value
Response Count	289
Mean	4.09
Median	4.00
Standard Deviation	+/-0.93

3. The instructor motivated you to learn in this course

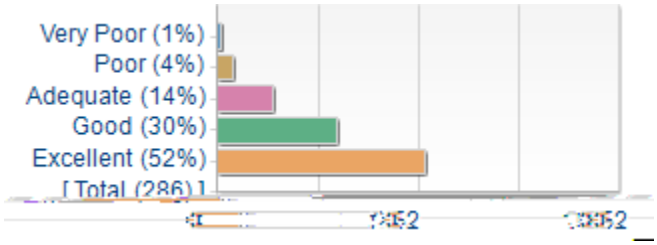


Statistics	Value
Response Count	287
Mean	4.02
Median	4.00
Standard Deviation	+/-0.99

4. The instructor was available to answer your questions or provide extra assistance as required

Statistics	Value
Response Count	287
Mean	4.29
Median	4.00
Standard Deviation	+/-0.85

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	286
Mean	4.28
Median	5.00
Standard Deviation	+/-0.89

6. The instructor was helpful in providing feedback to you to improve your learning in this course

Statistics	Value
Response Count	288
Mean	4.07
Median	4.00
Standard Deviation	+/-0.99

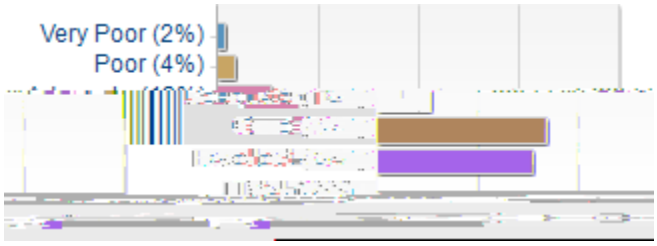
7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

CES Roll-up by Faculty Code Report (CS 201509)

and their ideas

1. The course structure, goals and requirements were clear



Statistics	Value
Response Count	288
Mean	4.12
Median	4.00
Standard Deviation	+/-0.91

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

Statistics	Value
Response Count	288
Mean	4.08
Median	4.00
Standard Deviation	+/-0.95

3. The assigned work helped your understanding of the course content

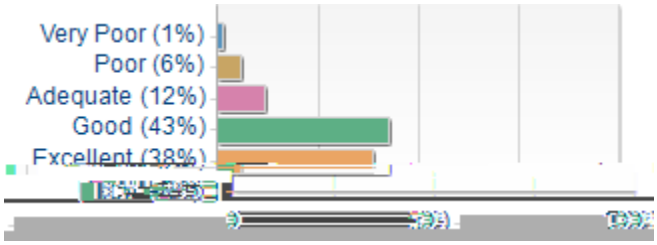
Statistics	Value
Response Count	287
Mean	4.17
Median	4.00
Standard Deviation	+/-0.90

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

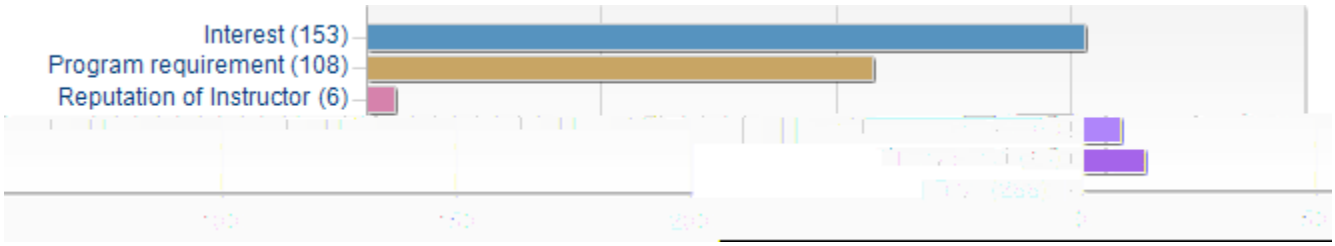
Standard Deviation	+/-0.93

Median	4.00
Standard Deviation	+/-0.89

7. Overall, the course offered an effective learning experience



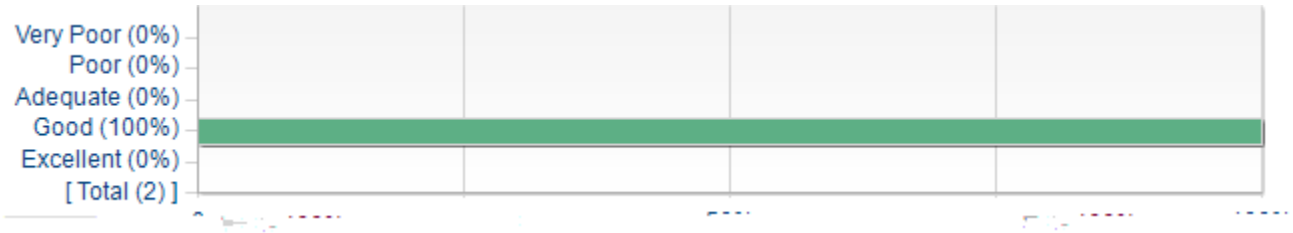
Statistics	Value
Response Count	286
Mean	4.11
Median	4.00
Standard Deviation	+/-0.92


Interest (153)
Program requirement (108)
Reputation of Instructor (6)

Missed fewer than 3 (76)

IV Additional Statments:

The Distance Education Onlinehelp Desk support provided (if required) was

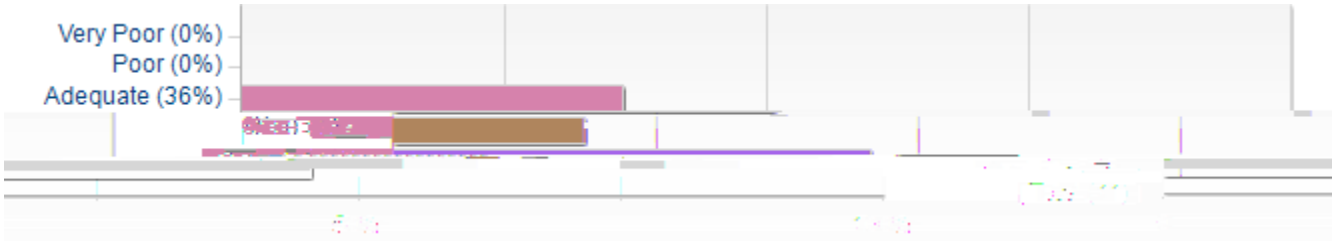


Statistics	Value
Response Count	2
Mean	4.00
Median	4.00
Standard Deviation	+/-0.00

The INFOLINE library service support provided (if required) was

Statistics	Value
Response Count	2
Mean	3.00
Median	3.00
Standard Deviation	+/-0.00

The Distance Education Onlinehelp Desk support provided (if required) was

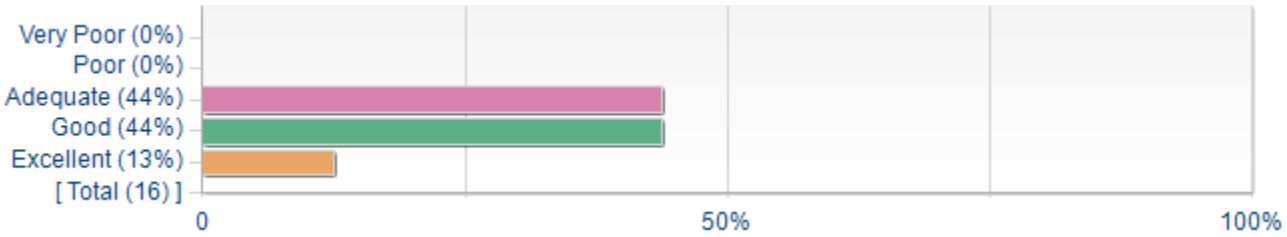


Statistics	Value
Response Count	11
Mean	4.09
Median	4.00
Standard Deviation	+/-0.94

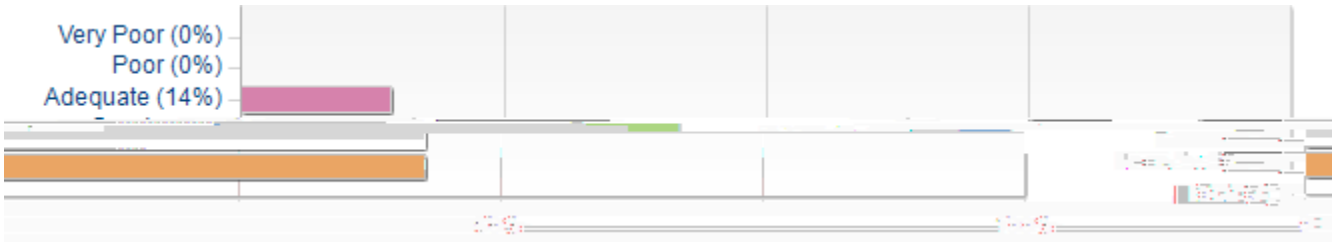
The INFOLINE library service support provided (if required) was

Very Poor (0%)
Poor (0%)
Adequate (67%)

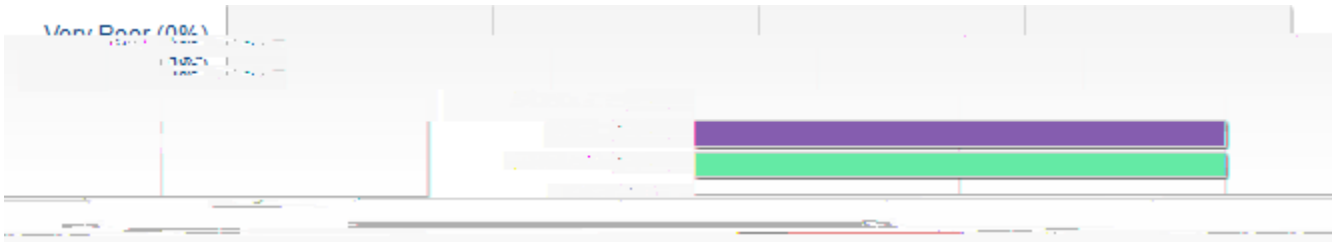
CES Roll-up by Faculty Code Report (CS 201509)



Statistics	Value
Response Count	16
Mean	3.69
Median	4.00
Standard Deviation	+/-0.70



Statistics	Value
Response Count	7
Mean	4.29
Median	4.00
Standard Deviation	16



Statistics	Value
Response Count	10
Mean	4.50
Median	4.50
Standard Deviation	+/-0.53

For this course, my experience with CACE/Continuing Education office staff was

Statistics	Value
Response Count	9
Mean	4.67
Median	5.00
Standard Deviation	+/-0.71

The relevance of the required textbook and/or coursepack of readings was

Statistics	Value
Response Count	9
Mean	4.11
Median	4.00
Standard Deviation	+/-0.60

The Distance Education Onlinehelp Desk support provided (if required) was